CORE MINDFULNESS SKILLS STATES OF MIND

REASON/LOGIC MIND	WISE MIND	EMOTION MIND	
(Cool, Rational, Task-Focused)	Balancing reason & emotion The Middle Path	(Hot, Mood-Dependent, Emotion- Focused)	
DEFINITION: The extreme of reason and is not balanced by emotions and values. It is the part of you that plans and evaluates things logically. When completely in reasonable mind, you are ruled by facts, reason, logic, and pragmatics. Emotions, such as love, guilt, or grief, are irrelevant. Values and feelings are not important.	DEFINITION: Inner wisdom that each person has Ability to identify and use skillful means for attaining valued ends. Ability to access and apply knowledge, experience, and common sense to situations	DEFINITION: The state of mind when emotions are in control and are NOT balanced by reason. Emotions control thinking and behavior. It is ruled by moods, feelings, and urges to do or say things. Facts, reason and logic are not important. Emotion mind is what occurs when emotions are in control at the expense of reason.	
BENEFITS : Without it, people could not: build homes, roads, or cities; follow instructions; solve logical problems, do science, or run meetings.	BENEFITS: Integrates the opposites: reason mind and emotion mind. Adds intuitive knowing to emotional experiencing and logical analysis.	BENEFITS: People with intense emotions are often passionate about people, causes, beliefs.	
PURPOSE : Reason is the part of you that plans and evaluates things logically. It is your cool part.	PURPOSE: To find the synthesis of what is felt and what is thought to be true. What do you KNOW to be true?	PURPOSE: Emotion mind is the cause of feats of courage or compassion—it helps a person overcome great danger or act on great love. It is your hot part.	
PROBLEMS : Reasonable mind is cold and dismissive of emotions, needs, desires, and passion.	Wise Mind depends on a full cooperation of all ways of knowing: Observation Logical Analysis Kinetic & Sensory Experience	PROBLEMS: Problems occur when emotions are ineffective and control us.	
It is hard to make and keep friends if you are only in reasonable mind. Relationships require emotional responses and sensitivity to others' emotions. When you ignore your own emotions and treat other people's emotions as unimportant, it is hard to maintain relationships in families, with	Behavioral Learning Intuition WISE MIND EXAMPLES: Calm after the storm Getting to the heart of the matter Seeing or knowing something clearly Seeing the whole picture	Emotions are ineffective when the results are positive in the short term but highly negative in the long term, or when the emotional experience itself does not fit the facts of our lives and is very painful, or when it leads to other painful states and events.	
friends, or in work environments.	A feeling from deep within The center of inner calmness Peace, free from conflict	VULNERABILITY FACTORS: Illness, lack of sleep, drugs/alcohol, hunger, bloating, overeating, poor nutrition, stress, threats	
EFFECTS : Logic is in control. Tasks or facts may cause neglect or ignoring loved ones or relationships. Insensitivity, lack of empathy may exclude tending to relationships or emotional needs.	PRACTICING WISE MIND: Handout 3A 1. Stone flake on the lake 2. Walking down the spiral stairs 3. Breathing 4. Asking a wise mind question 5. Attending to breath 6. Expanding awareness 7. Dropping into the pauses between inhaling & exhaling	EFFECTS: Emotions are in control. Shut down, become robotic, may dissociate and appear very, very calm, may isolate themselves, staying very quiet. OR have explosive emotions, yelling, cussing, reacting impulsively without logic.	

CORE MINDFULNESS SKILLS WHAT SKILLS

OBSERVE	DESCRIBE	PARTICIPATE
	Label what you observe with	Become one with whatever
Pay attention, on purpose	your senses. If you can't	you are doing. Throw your
To the present moment	observe it, you can't describe	attention to the moment
	it!	
USE YOUR SENSES: Sight, Sound, Smell, Touch, Taste	Describe only what you can	WHOLE SELF
Observe both Inside & Outside yourself	observe with your senses	ENTER into the
Notice BODY SENSATIONS	Stick to the facts:	EXPERIENCE
Control your ATTENTION, but not what is seen	WHO	
Practice Wordless Watching	WHAT	
Focus the mind on objects, activities or events	WHEN	
Open the mind by watching whatever comes to mind	WHERE	
Sight: Notice the details of what is around you. Be	Describing distinguishes	Be completely immersed in
mindful of what is visually pleasing to you. Watch what	observations from judgments	the activity of the current
you see.	or thoughts and allows others	moment.
Sound: Listen to sounds around you or notice the	to validate or correct our	Go with the flow.
silence. Close your eyes, be still, and hear what is	perceptions.	
happening in your environment. Notice pitch and		
volume of voices, and sounds	Put words on the experience.	
volume of volces, and sounds	. at the same of t	
Smell: Close your eyes and breathe the aroma in,	Label what you observe.	Respond in wise mind.
choosing to linger on the smell. Inhale the smell of	Name feelings. Label a	·
cooking or baking and your food before eating it or	thought as a thought, a feeling	
without eating it. Smell food, nature, the air, the smells	as a feeling, an action as an	
n your environment.	action	
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Touch: Notice your body in connection to the chair,	Recognize interpretations,	Do just what is needed in
floor, earth, clothing. Notice textures, quality, surfaces,	assumptions, judgments and	each situation
temperatures, consistencies, essence, flexibility, fibers,	opinions and let them go.	
structure, fineness, coarseness, grit, weave, etc.	Unglue interpretations and	
	opinions from the facts.	
Taste: Eat or drink with your full attention. Notice flavor,	Remember you can't observe	Become one with whatever
temperature, tang, appetite, response of your taste	other people's thoughts,	you are doing, completely
buds. Experience the medley of flavors.	motivations, intentions or	forgetting yourself. Throw
	feelings. If you can't observe it	your attention to the presen
Urges: Notice your urges to do something. Urge surf,	with your 5 senses, you can't	moment.
notice your urge to avoid, notice where in the body your	describe it.	Act intuitively from Wise
urge is at		Mind.
Body Sensations: Observe the tension and softness in	Describe:	Participate:
·		6
·	Thoughts in your mind	Dance
earth	An object in your space	Sing
Thoughts: Notice thoughts coming in and out of the	An object in your space Sensations in your body	Sing Listen
the body. Observe the connection of your body to the earth Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream clouds in the sky, or wayes in the ocean as they	An object in your space Sensations in your body Sounds in the room	Sing Listen Run
Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream, clouds in the sky, or waves in the ocean as they	An object in your space Sensations in your body Sounds in the room Your hands or feet	Sing Listen Run Play a sport
Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream, clouds in the sky, or waves in the ocean as they	An object in your space Sensations in your body Sounds in the room Your hands or feet Your breath	Sing Listen Run Play a sport Play an instrument
Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream, clouds in the sky, or waves in the ocean as they come and go.	An object in your space Sensations in your body Sounds in the room Your hands or feet	Sing Listen Run Play a sport Play an instrument Whistle
Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream, clouds in the sky, or waves in the ocean as they come and go. Breath: Notice the movement of the stomach,	An object in your space Sensations in your body Sounds in the room Your hands or feet Your breath	Sing Listen Run Play a sport Play an instrument
Thoughts: Notice thoughts coming in and out of the mind. Imagine thoughts as cars on a train, leaves on a stream, clouds in the sky, or waves in the ocean as they come and go.	An object in your space Sensations in your body Sounds in the room Your hands or feet Your breath	Sing Listen Run Play a sport Play an instrument Whistle

CORE MINDFULNESS SKILLS

HOW SKILLS

How to mindfully observe, describe and participate:

Nonjudgmentally	One Mindfully	Effectively
Describe reality as "what is" without adding	Do one thing at a time, with full	Doing what works to
evaluations of "good/bad" to it.	awareness, with your whole self	achieve a goal
Let go of judgments that evaluate as good and bad Keep judgments that discern and see consequences Accept each moment like a blanket on the lawn Acknowledge the difference between helpful & harmful Acknowledge values, wishes, and emotional reactions	The past is over; it does not exist in the present. The future has not occurred. We can get lost in ruminating about the past or future and lose out in the present.	Know the goal or objective in the situation
JUDGMENTS THAT DISCERN: Analyze, compare, contrast, identifies if objects meet a standard or if something fits the facts. Judge, jeweler, produce manager, etc. Discerning water is deep enough before cliff jumping, safety hazards, quality, freshness, etc. These are based in factual reality.	Be completely present in this one moment. Adding pain to the moment from the past or the future creates suffering.	Know and react to reality. Make sure you are not responding to "shoulds", judgments, interpretations or assumptions.
Keep judgments that discern	Multi-tasking is inefficient	Know what works
JUDGMENTS THAT EVALUATE: Judges something or someone as "good or bad", "worthwhile or not," "valuable or not." These are subjective. They are based on opinions, personal values and ideas in our minds, or culture. They are not part of factual reality. They can be different depending on the observer. "Sushi is good/bad." "My boss is lazy."	Be present to personal experiences by immersing whole self in the moment. Be aware of our feelings, sensations, thoughts, movements, and actions.	Evaluate what will and won't work in a given scenario. Think about options and consequences before reacting. Be open and aware to changes and experiences.
Let go of evaluations of people, their behavior and events as "good/bad, lazy, stupid, worthless/worthy, etc."	Maintain the awareness of the present moment, letting go of thoughts about the past or future	Understand people, their cultural perspectives, etc.
Replace evaluations with simple descriptions of what is. The bed isn't made vs. my partner is lazy. Let go of "should" (or could/would). Let go of personal demands of how the world "should" be and what we want things to be. Accept things as they are.	Do only one thing at a time	Play by the rules especially if we don't have authority in the situation or context. Understand your principles and values that drive yours and other's behavior. Ask questions or get more information if necessary.
Replace "should" with descriptions of feelings, or desires. "I want this to be different." I want to be different."		Practice and learn from experience.
Acknowledge that everything has a cause. Try to understand the causes. Describe what is.		
State preferences. Identify potential consequences using observe and describe.		
Don't judge judging.		